

TITLE I SCHOOL-PARENT COMPACT 2020-2021 **SCHOOL YEAR**

The school and parents working cooperatively to provide for the successful education of _____ agree that:
Child's Name

Madison Middle School	SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none"> • Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved. • Offer meetings at flexible times, provide accessibility, accommodations and translation services to parents, as requested. • Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP). • Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: Provide effective research, standards driven instruction, implement differentiated instruction, interventions, I-Ready, and progress monitoring to target individual students' needs. • Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's achievement (Grades K-5 only). Specifically, those conferences will be held: Parent conferences are held every Wednesday beginning at 8:30 am. • Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows [Date(s) and time(s)]: Interim Reports: 09/21/2020,12/04/2020, 02/19/2021, 05/03/2021 Report Cards: 11/09/2020, 01/29/2021, 04/13/2021, 06/18/2021 • Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Monday through Friday 8:30 am to 4:00 pm • Provide parents opportunities to volunteer, participate and observe their child's classroom activities, as follows: Open House, Monthly Title I Parent Meetings, FSA Night, 2nd Cup of Coffee Meetings, Team Meeting, Parent Teacher-Student Conferences, Extra Curricular Activities 	<p style="text-align: center;"><i>Describe the ways in which parents and families of students at Madison Middle School will support their children's learning, such as:</i></p> <ul style="list-style-type: none"> • Monitoring our child's attendance at school, home learning, and television viewing. • Becoming involved in developing, implementing, evaluating, and revising the school's PFEP. • Promoting positive use of our child's extracurricular time. • Sharing the responsibility with the school for our child's improved academic achievement. • Communicating with our child's teachers about his/her educational progress and needs. • Participating, as appropriate, in decisions relating to our child's education • Staying informed about my child's education by reading and responding to all notices from the school or the school district. • Volunteering at our child's school. • Serving on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. • Providing the school with up-to-date contact and transportation information. <p style="text-align: right; margin-top: 20px;"> _____ Principal Signature: 09/18/2020 </p>	

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement.

CONVENIO DE TÍTULO I ENTRE LA ESCUELA Y LOS PADRES DE FAMILIA PARA EL CURSO ESCOLAR DE 2020-2021

(año escolar)

La escuela y los padres de familia trabajando cooperativamente a fin de proporcionar una educación exitosa a _____ acuerdan lo siguiente:

Nombre del niño o niña

LA ESCUELA <u>Madison Middle School</u> HARÁ LO SIGUIENTE:	LOS PADRES DE FAMILIA O TUTORES HARÁN LO SIGUIENTE:
<ul style="list-style-type: none"> Celebrar una sesión de orientación anual sobre el Programa de Título I a fin de informar a los padres de los estudiantes del Programa de Título I y de su derecho a participar. Ofrecer a los padres y familias reuniones en horarios flexibles, proporcionar accesibilidad y servicios de acomodación al igual que servicios de intérpretes, según lo soliciten. Involucrar activamente a los padres de familia en la planificación, revisión y mejoramiento del programa de Título I y el Plan de Participación de Padres y Familias (PFEP). Proporcionar un programa de estudios e instrucción de alta calidad en un ambiente de aprendizaje sustentador y eficaz que posibilite que los niños participantes satisfagan los estándares del estado en lo que respecta a los logros académicos de los estudiantes como se consigna a continuación: Provide effective research, standards driven instruction, implement differentiated instruction, interventions, I-Ready, and progress monitoring to target individual students' needs Celebrar reuniones entre padres y maestros, por lo menos anualmente, (grados K-5 solamente), durante las cuales se discuta este convenio, según el mismo se relaciona con los logros del/de la estudiante Específicamente estas conferencias se realizarán: Parent conferences are held every Wednesday beginning at 8:30 am Proporcionar a los padres de familia frecuentes informes sobre el progreso de sus hijos. Específicamente, dichas conferencias se celebrarán en la siguiente forma: (Fecha(s) y (Horario(s): Interim Reports: 9/21/2020, 12/04/20, 02/19/2021, 05/03/2021 Report Cards 11/09/2020, 01/29/2021, 04/13/2021, 06/18/2021 Proporcionar acceso razonable al personal a los padres de familia. Específicamente, el personal estará disponible para consultas con los padres de familia en la siguiente forma: Monday through Friday 8:30 am to 4:00 pm Proporcionar a los padres de familia oportunidades de prestar servicios voluntarios, participar y observar la clase de sus hijos, en la siguiente forma: Open House, Monthly Title I Parent Meetings, FSA Night, 2nd Cup of Coffee Meetings, Team Meeting, Parent Teacher-Student Conferences, Extra Curricular Activities. 	<p><i>Describe los modos en los que los padres y familiares de los estudiantes de <u>Madison Middle School</u> podrán apoyar el aprendizaje de sus hijos, tales como:</i></p> <ul style="list-style-type: none"> Supervisar la asistencia a clases de nuestros hijos, su aprendizaje en el hogar y el tiempo que dedican a mirar la televisión. Involucrarse en el desarrollo, implementación, evaluación y la revisión del PFEP al nivel escolar. Promover el uso positivo del tiempo extracurricular de sus hijos. Compartir con la escuela la responsabilidad en cuanto a mejorar los logros académicos de sus hijos como estudiantes. Participar en la toma de decisiones en cuanto a la educación de sus hijos si fuese apropiado. Comunicarse con los maestros de sus hijos acerca de su progreso y necesidades educacionales. Prestar servicios voluntarios en la escuela de sus hijos. Mantenerse informados en cuanto a la educación de sus hijos leyendo y respondiendo a todos los avisos de la escuela y del distrito escolar. Prestar servicios en grupos que proporcionan asesoramiento in cuanto a la póliza oficial como representante de padres y familias de escuelas del Título I en uno o más comités, consejos asesores, etc. Proporcionando a la escuela su información actualizada de contacto y transporte. <p>Principal Signature: _____ 09/18/2020</p>

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement.

Lekòl la ak paran yo ap travay ansanm pou ofri siksè nan edikasyon _____ dakò pou:

Non Timoun nan

LEKÒL: <u>Madison Middle School</u> PRAL:	PARAN YO/GADYEN YO PRAL:
<ul style="list-style-type: none"> Fé yon Title I reyinyon anyèl pou enfòmè paran ak fanmi elèv ki nan "Title I Program" la sou dwa yo genyen pou patisipe. Ofri yon kantite reyinyon ki fleksib nan diferan lè, bay paran aksè, sevis akomadasyon e translasyon, jan yo mande Enkli paran yo aktivman nan planifye, revize, e amelyore Pwogram "Title I Program and the School-level Parent and Family Engagement Plan (PFEP)" Title I Pwogram e Nivo-Lekol Angajman Paran ak Fanmi (PFEP). Plan fet ak patisipasyon paran, yo repase e mete pi meye Title I Program and the School-level Parent and Family Engagement Plan (PFEP)" Title I Pwogram e Nivo-Lekol Angajman Paran ak Fanmi (PFEP). Bay bon kalite plan e enstriksyon kap sipote timoun kap patisipe yo yon kote yo alez pou yo aprann pou yo ka rive aprann nan nivo akademik ke Eta mande men ki jan: Fè konferans paran-pwofesè (omwen anyèlman nan lekòl elemantè yo) pandan yo ap diskite yon akò ki pou wè ak siksè endividyèl timoun nan. Konferans sa yo pral fet spesyalman: Bay paran yo rapò souvan sou pwogrè pitit yo. Spesyalman, lekòl la ap bay rapò ya jan Dat (yo) e Le (yo): Interim Reports: 9/21/20, 12/04/20, 02/19/2021, 05/03/2021 Report Cards: 11/09/2020, 01/29/2021, 04/13/2021, 06/18/2021 Bay paran yo aksè rezonab pou wè anplwaye yo. Anplwaye yo ap disponib pou konsiltasyon avèk paran yo men ki jan: Monday through Friday 8:30 am to 4:00 pm Bay paran yo opòtinite pou fè volontè, patisipe e obsève aktivite nan salklas yo, men ki jan: Open House, Monthly Title I Parent Meetings, FSA Night, 2nd Cup of Coffee Meetings, Team Meeting, Parent Teacher-Student Conferences, Extra Curricular Activities. 	<p><i>Dekri fason paran elèv nan <u>Madison Middle School</u> pral sipote enstriksyon pitit yo tankou: (Non Lekòl la)</i></p> <ul style="list-style-type: none"> Siveye patisipasyon (atandans) pitit mwen an lekòl, enstriksyon lakay, ak gade televizyon. Angaje m nan devlope, enplimante, evalye, ak revize Lekol PFEP. Fè pozitif pwomosyon tan pou aktivite andeyò salklas pitit mwen an. Pataje responsablite ak lekòl la pou amelyorasyon siksè akademik pitit mwen. Kominike ak pwofesè lekòl pitit mwen sou pwogrè'l ak bezwen edikasyonèl. Patisipe, yon fason ki apwopriye, nan desizyon ki gen rapò ak edikasyon pitit mwen. Rete enfòmè sou edikasyon pitit mwen le mwen li ak reponn tout avi lekòl la oubyen distri lekòl la voye. Fè volontè nan lekòl pitit mwen. Sèvi nan gwoup konsèy konsolatif tankou Title I paran reprezantan nan youn ouswa plizyè komite, konsèy konsolatif, eks. Bay lekòl la enfòmasyon su nuvo kontak ak transpo. <p>Principal Signature: _____ 09/18/2020</p>

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement.