



Superintendent of Schools
Alberto M. Carvalho

Miami-Dade County School Board

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May 27, 2021

Dear Parent or Guardian:

In accordance with Florida law, we are providing you with your child's school financial report. The purpose of this report is to inform parents of the resources that were available to the school during the 2019-2020 school year. The figures in this report represent the revenues and the expenditures allocated to the school, both in total and per FTE (full-time equivalent) student. These data are compared to the rest of the schools in the District and the State. If you have any questions, please contact the school administration.

Estimado(a) padre/madre o tutor(a):

De acuerdo con la ley del estado de la Florida, le proporcionamos este informe del estado financiero de la escuela a la que asiste su hijo(a). El propósito de este reporte es informarle de los recursos disponibles en su escuela durante el curso escolar 2019-2020. Las cifras aquí presentadas reflejan la actividad de ingresos y gastos de la escuela, calculados en su totalidad y por el equivalente de un(a) estudiante que asiste a la escuela a tiempo completo. Si usted tiene alguna pregunta, por favor contacte la administración de la escuela.

Chè Paran oubyen Gadyen:

Daprè lwa Florid la, n ap ofri ou rapò finans lekòl pitit ou a. Rezon pou rapò sa a se pou enfòmè paran yo resous ki te disponib pandan ane eskolè 2019 jiska 2020. Chif yo nan rapò sa a reprezante revni e depans yo pèmèt lekòl la toude nan total FTE (egal ekivalans pou elèv an plen tan). Dokiman sa a konpare ak rès lekòl nan distri a e eta a. Si ou ta genyen keksyon ou vle poze, ou ka kontakte biwo lekòl la.

Sincerely,

Alberto M. Carvalho
Superintendent of Schools

AMC:bjz
L1314

Enclosure

REVENUES	SCHOOL*	%	DISTRICT	%	STATE	%
FEDERAL	765,729	12.70%	443,786,430	12.70%	3,455,068,063	12.67%
STATE/LOCAL (EXCLUDES LOTTERY)	5,261,224	87.26%	3,049,727,467	87.26%	23,794,030,921	87.23%
LOTTERY	602	.01%	361,838	.01%	2,905,724	.01%
PRIVATE	1,809	.03%	927,255	.03%	24,816,286	.09%
TOTAL REVENUES	6,029,364	100.00%	3,494,802,989	100.00%	27,276,820,993	100.00%

*SCHOOL REVENUES BASED ON COSTS.

OPERATING COSTS***	COST PER SCHOOL	FULL-TIME EQUIVALENT DISTRICT****	STUDENT STATE****	TOTAL SCHOOL COSTS
TEACHERS/SUBSTITUTES/AIDES (SALARIES/BENEFITS)**	6,904	6,072	5,156	3,130,613
OTHER INSTRUCTIONAL PERSONNEL*****	1,914	1,136	1,121	867,923
CONTRACTED INSTRUCTIONAL SERVICES	112	182	228	51,009
SCHOOL ADMINISTRATION	931	635	621	422,319
MATERIALS/SUPPLIES/OPERATING CAPITAL OUTLAY	250	194	225	113,394
FOOD SERVICE	732	555	522	331,973
OPERATION AND MAINTENANCE OF PLANT	2,257	1,510	1,018	1,023,407
OTHER SCHOOL LEVEL SUPPORT SERVICES	196	142	228	88,726
TOTAL SCHOOL COST***	13,296	10,426	9,119	6,029,364

**\$ 10,623 REPRESENTS SUBSTITUTE TEACHERS (SALARIES & BENEFITS) INCLUDED IN TEACHERS/TEACHERS AIDES FOR THIS SCHOOL AND \$18,728,616 FOR THE DISTRICT.
 ***CAPITAL EXPENDITURES FOR NEW SCHOOL CONSTRUCTION ARE NOT INCLUDED.
 ****AMOUNTS REPORTED FOR DISTRICT AND STATE REFLECT COST FOR ALL LEVELS OF STUDENTS.
 *****INCLUDES SOME NON-PERSONNEL COSTS SUCH AS TEACHER TRAINING MATERIAL.
 DISTRICT COSTS: THE AMOUNT ABOVE REPRESENTS ONLY SCHOOL-LEVEL COSTS. NO DISTRICT-LEVEL COSTS HAVE BEEN INCLUDED.
 DISTRICT COSTS, SUCH AS TRANSPORTATION AND ADMINISTRATION FOR OUR SCHOOL DISTRICT TOTALED \$178,937,776 OR \$677 PER FTE.

ADDITIONAL DETAIL INFORMATION	COST PER SCHOOL	FULL-TIME EQUIVALENT DISTRICT	STUDENT STATE	TOTAL SCHOOL COST	TOTAL FTE SCHOOL
TEACHERS/TEACHER AIDES (SALARIES/BENEFITS):					
BASIC PROGRAMS	6,274	4,953	4,303	1,988,585	316.96
ESOL PROGRAMS	5,903	6,092	5,386	353,805	59.94
EXCEPTIONAL PROGRAMS	10,293	8,629	7,964	788,223	76.58
VOCATIONAL PROGRAMS	0	5,815	4,208	0	.00
ADULT PROGRAMS	0	0	0	0	.00
TOTAL FTE					453.48

MATERIALS, SUPPLIES, OPERATING CAPITAL OUTLAY:	SCHOOL	DISTRICT	STATE	TOT SCHL COSTS
TEXTBOOKS	123	82	N/A	55,771
EQUIPMENT, COMPUTER HARDWARE AND SOFTWARE	1	37	N/A	490
OTHER INSTRUCTION MATERIALS AND SUPPLIES	126	74	N/A	57,132
LIBRARY MEDIA MATERIALS	0	2	N/A	0

SCHOOL COSTS MAY REFLECT VARIANCES WHEN COMPARED TO DISTRICT AND/OR STATE AVERAGES. THESE DIFFERENCES ARE MAINLY DUE TO ANY SPECIAL INSTRUCTION PROVIDED AT THE SCHOOL, LONGEVITY OF STAFF AND/OR THE RATIO OF STUDENTS PER TEACHER.